**American Revolution Newspaper Project**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Partner’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Purpose of doing this project:**

You and your partner will work together to create a newspaper discussing the important events leading up to the American Revolution, during the Revolution and the impact of the Revolution.

**How do I look up the information that I need for this project?**

NOTE: You will be required to have **at least 2 sources** where you found your information.

\* You can use your notes or the textbook (in-class or online) but these together would only count as one resource.

\* You can use any book out of the AMS library for one of your resources

\* You can use the internet as one of your resources, but be careful with the websites that you use.

o **Wikipedia CAN’T be** used as a resource, it’s not always reliable.

o Here are a few great sites that I would recommend you use:

♣ <https://www.civilwar.org/learn/revolutionary-war>

♣ <https://www.civilwar.org/learn/articles/american-revolution-timeline>

♣ <https://www.landofthebrave.info/american-history-sitemap.htm>

♣ <http://www.history.com/topics/american-revolution>

♣ <http://www.historyplace.com/unitedstates/revolution/rev-prel.htm>

♣ <http://theamericanrevolution.org>

♣ <http://www.socialstudiesforkids.com/articles/ushistory/revolutionarywartimeline.htm>

♣ <https://www.britannica.com/event/American-Revolution>

♣ <http://www.ushistory.org/declaration/revwartimeline.html>

♣ <https://www.bl.uk/the-american-revolution/articles/american-revolution-timeline>

♣ <https://www.nps.gov/revwar/about_the_revolution/timeline_of_events_06_10.html>

♣ You aren’t limited to these sites but you might really want to check these first, because I know they are good, legitimate American Revolution websites.

**How will I be graded?**

There are 2 parts to the project grade:

1. **90% of your grade** comes from the content you provided to the components you agreed to do on this project

A. Did you do all of the components that you were required to do?

B. Did you answer all of the information that was asked for in each component?

C. Was the information you presented in a way that was easy to understand and coherent?

D. Did you limit grammatical errors and punctuation mistakes?

E. Did you make sure that everything was neat?

**Grade break down for your part of the Newspaper Project:**

 **10% for Component #1 and Component #2** Note: you do one component & your partner the other one

 **15% for Component #3** Note: each of you will do one part of Component 3, so your part is worth 15%

 **15% for Component #4** Note: each of you will do one part of Component 4, so your part is worth 15%

 **20% for Component #5** Note: each of you will do one part of Component 5, so your part is worth 20%

 **20% for Component #6** Note: each of you will do one part of Component 6, so your part is worth 20%

 **80% total** for your part/work on the 6 Components of the project

 + **10%** comes from making sure all of your timelines/maps/graphs/pictures are correct for your work

**90% Project Total points** for your part of the Newspaper project (see #2 below for the last 10%)

2. **10% comes from the overall project** that you and your partner turn in

a. You obviously can’t do all the work but you should be able to work together to agree on dividing up the components and helping each other as much as possible.

i. You will discuss and agree on which parts and components each of you will do BEFORE you start the project. That will assure that there is no argument about who did what after the project is finished. You are responsible for the parts that you are supposed to do. Then if you have time, you would need to try and help your partner with their part.

b. If your partner refuses to do their part, you will not be counted off for that, as long as your part is finished and you have the rest of the newspaper completed.

i. How is the 10% graded

1. Overall attractiveness of the newspaper- does it look nice?

2. Neatness- nice straight lines on the handwritten parts

a. anything pasted onto the project is neat & straight

3. Is the newspaper easy to read and understand?

4. Title/name of the newspaper- does it have a title?

5. Are the components you submitted headed correctly?

**Component #1: Mercantilism & Salutary Neglect**

Who is responsible for this section? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 1: Suggested guided questions for this section:**

Note: The questions I provide are just a guideline. You will need to provide more details.

1. What is mercantilism?

2. How’d mercantilism benefit Britain?

3. What was the triangular trade and how did it relate to mercantilism?

4. What were the Navigation Acts and how did they relate to mercantilism?

5. What was Salutary Neglect?

6. Why did the British not enforce the Navigation Acts and go with the unwritten policy of Salutary Neglect What was the purpose of Salutary Neglect?

7. How did the policy of Salutary Neglect change the British & the colonies views towards each other?

8. What incident put a stop to Salutary Neglect?

9. How/why did this incident put a stop to Salutary Neglect?

10. What was the colonial reaction/response to the British now enforcing its mercantilist laws, such as the Navigation Acts and the taxes now put on us?

11. **Very Important question to answer:** How did Salutary Neglect help lead to the Revolution?

Explain this section in paragraph form just like you’d find in a regular newspaper article.

The questions above are only a guideline, you will need to provide more details & information.

**Part 2: You will need to include at least ONE of the following with this section:**

Circle the one you used: 1. Timeline 2. Chart 3. Picture 4. Graph

**Part 3: You MUST have at least two resources listed here. Wikipedia does not count.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Component #2: French & Indian War**

Who is responsible for this section? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 1: Suggested guided questions for this section:**

1. Who fought in the French & Indian War?

2. What were these two countries fighting over?

3. Who won and what did they gain?

4. How did the F&I War change British views and polices towards the colonists?

5. How did the F&I War change the colonial views towards Britain?

6. How did the Treaty of Paris 1763 change control of North America?

7. How did the French loss during the F&I War lead to Pontiac’s Rebellion?

8. What was Pontiac’s Rebellion?

9. How did Pontiac’s Rebellion change the British policy for settlers moving west?

10. What was the Proclamation Act of 1763? Why did the British pass this?

11. How did the Proclamation Act change colonial attitudes towards Britain?

12. Why did Britain start taxing & enforcing laws against the colonies after the F&I War?

13. **Very Important question:** How did the French & Indian War eventually help lead to the Revolution?

Explain this section in paragraph form just like you’d find in a regular newspaper article.

The questions above are only a guideline, you will need to provide more details & information.

**Part 2: You will need to include at least ONE of the following with this section:**

Circle the one you used: 1. Timeline 2. Chart 3. Picture 4. Graph

**Part 3: You MUST have at least two resources listed here. Wikipedia does not count.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Component #3: Events Leading to the American Revolution**

**One partner will be responsible for Choice #1 & one will do Choice #2**

**Choice #1 will do the following questions and provide a picture/diagram.**

**Who will be responsible for Choice #1? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Note: There are more questions & more things to do on Choice #1 than Choice #2, but there will should be less writing & less research for Choice #1 than Choice #2.**

 1. What was the Sugar Act?

 2. What was the Stamp Act?

 3. What was the goal of the Stamp Act Congress? Was it successful?

 4. What was the Declaratory Act? Why did the British pass the Declaratory Act?

 5. What were the Townshend Acts? What was taxed?

 6. Include a brief description of all 4 parts of the Intolerable (Coercive) Acts:

1. Boston Port Act 2. Administration of Justice Act

 3. Massachusetts Government Act 4. 2nd Quartering Act

 Here are some suggestions for trying to answer these questions (but you can do it the way you want):

 \* You can be write these up with short little explanations for the newspaper.

 \* You can describe the acts/taxes like a classified ad you’d see in the newspaper

 \* You can do a “This Day in History” section in your newspaper.

 NOTE: If you do this one, make sure to put the date, fact AND a brief description.

 \* You can make a crossword out of all of the questions to put in your newspaper.

 \* You could make a cartoon or story board out of these but make sure to explain them.

**Choice #1 Part 2: Make a Timeline with each of the following facts in the correct order.**

 **Make sure to provide with the day/month/year for each fact.**

Sugar Act Intolerable Acts Boston Massacre Boston Tea Party Tea Act

Stamp Act Stamp Act Congress Declaratory Act Townsend Acts

**Choice #1 Part 3: Provide a picture/diagram for Sons of Liberty using the Tar & Feathering**

**Choice #1 Part 4: You MUST have at least two resources listed here. Wikipedia does not count.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choice #2 Do the following questions, a timeline & provide a picture.**

**Who will be responsible for Choice #2? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Note: There are less questions & fewer things to do on Choice #2 than Choice #1, but there should be more writing & research to do for Choice #2 than there is for Choice #1.**

**Choice #2 Part 1: Questions that you must answer for Component #3**

1. Who were the Sons of Liberty? Besides boycotting British goods, they used a method of protest called tar & feathering. Describe tar & feathering.

2. What was the Boston Massacre? Who was involved? How did Paul Revere use this as a major propaganda tool for colonial protests?

3. What was the Tea Act? The colonial response to the Tea Act were “Tea Parties” in different cities. The most famous incident was the “Boston Tea Party.” Describe the Boston Tea Party

4. What were the Intolerable (Coercive) Acts? Why did the British pass these?

**How do I need to write these? I’ve provided some suggestions/ideas below: (but you can do it the way you want)**

\* Write these as small articles as if you were actually reporting on them when they happened.

\* Make these into a cartoon or story board, to explain what happened. You could do it for just 1 or all 4 of these but each one needs to be described.

**Choice #2 Part 2: Provide a picture or diagram for the Boston Tea Party**

**Choice #2 Part 3: You MUST have at least two resources listed here. Wikipedia does not count.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Component #4: 1st Continental Congress & 2nd Continental Congress**

**Choice #1 Part 1: 1st Continental Congress**

Who is responsible for Choice #1? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What was the 1st Continental Congress? What purpose did this meeting serve?

2. Where did this meeting take place?

3. When did this meeting take place? Start date to the end date and the year

4. Why did the colonists decide to send representatives to this meeting?

5. How many delegates attended the meeting?

6. Which colony did not send a representative? Why did they not send a representative?

7. What were the two main objectives/goals that the 1st Continental Congress accomplished?

8. What petition did the 1st Continental Congress send to the King in 1774?

9. What was the purpose of the Declaration of Resolves of the 1st Continental Congress?

10. What did the 1st Continental Congress agree to do if the King didn’t respond?

**Choice #1 Part 2: You MUST include at least one picture, diagram or drawing of the 1st Continental Congress Or for the 2nd Continental Congress.**

**Choice #1 Part 3: You MUST have at least two resources listed here. Wikipedia does not count.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choice #2 Part 1:2nd Continental Congress**

Who is responsible for Choice #2? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What was the 2nd Continental Congress? What purpose did this meeting serve?

2. Why did the colonists decide to send representatives to this 2nd meeting?

3. Why did this 2nd Congress really serve as a national government for the colonies?

4. What were the objectives of the 2nd Continental Congress?

5. What was the Olive Branch Petition? What did the 2nd C.C. would hope this would do?

6. Besides trying to make peace with the King, what did the 2nd C.C. prepare to do?

7. Who was appointed Commander in Chief of the Continental Army? Why pick him?

8. What was the Declaration of Independence? What was the date that we recognize this document? Who was considered the main author and who was part of the Committee of Five that helped write it? What was the purpose of this document? Whose famous signature is front and center at the bottom of this document? What was the English Parliament & King George’s response to this document?

9. You must quote/include the entire famous phrase from this document. It’s the 1st line of the Preamble of the Declaration of Independence. It starts “We hold these truths…”

10. What was the Articles of Confederation? This was the 1st what for the United States? What document officially replaced the Articles of Confederation in 1789?

11. Briefly discuss some important members of the 2nd Continental Congress & their role:

 A. Richard Henry Lee B. Thomas Jefferson C. Silas Deane D. John Hancock

 E. John Adams F. Ben Franklin G. Patrick Henry

**Choice #2 Part 2:You MUST include a Timeline of the accomplishments of the 2nd Continental Congress.**

**Choice #2 Part 3: You MUST have at least two resources listed here. Wikipedia does not count.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Component #5: Key People of the American Revolution**

**Part 1: What do you need to do? Follow the instructions for each group**

**Group #1: Important Patriot Leaders**

 **One of you will research George Washington & the other will research Benedict Arnold**

Who is the person responsible for **George Washington? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 Who is the person responsible for **Benedict Arnold? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group #2: Famous Militia/ Guerrilla Leaders for the Patriots**

 **One of you will research Francis Marion & the other will research George Rogers Clark**

Who is the person responsible for **Francis Marion? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 Who is the person responsible for **George Rogers Clark? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group #3:Foreigners who became important Patriot Leaders**

 **One of you will research Marquis de Lafayette & the other will research Frederich von Steuben**

Who is the person responsible for **Marquis de Lafayette? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 Who is the person responsible for **Frederich Von Steuben? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group #4: Important People during the American Revolution**

 **Both of you will pick one person each to research from the list below. You must choose a person from this list or you can get permission to research someone else, that was important during the Revolution, however this person MUST be approved by Mr. Mann BEFORE you are allowed to research that person.**

**Partner #1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will research the following person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Partner #2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will research the following person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 Thomas Paine Henry Knox Culper Spy Ring

 Anthony Wayne King George III Benjamin Tallmadge

 Robert Morris Joseph Warren John Burgoyne

 Samuel Adams John Andre William “the Elder” Pitt

 Nathan Hale Joseph Martin Banastre Tarleton

 Thomas Gage Charles Cornwallis Ethan Allen & his Green Mountain boys

 John Paul Jones Alexander Hamilton (what he did during the war not after)

**Part 2: What do you need to write about for each person?**

1. When they were born and when they died? Where did they live? Any Nicknames?

2. Write at one to two paragraphs about their life and why they are important.

3. Write about every major accomplishment they had DURING the Revolution. What are they known for? Why do we still know or want to know about that person today?

**Part 3: You MUST include at least one drawing or picture of that person.**

**Part 4: You MUST include at least one famous quote about them or said by them.**

 **Note: If it’s a quote said about them by another person, put the person who said it.**

**Part 5: You MUST have at least two resources listed here. Wikipedia does not count.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Component #6: Key Battles of the American Revolution**

**Part 1: Each of you will research one of the battles in each group.**

 **Group #1: Battle of Lexington & Concord and Battle of Bunker Hill (Breed’s Hill)**

 **One of you will research Lexington & Concord & the other will research Bunker Hill**

Who is the person responsible for **Lexington & Concord? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 Who is the person responsible for **Bunker Hill? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group #2: Battle of Trenton & Princeton and Battle of Kings Mountain**

 **One of you will research Trenton & Princeton & the other will research Kings Mountain**

Who is the person responsible for **Trenton & Princeton? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 Who is the person responsible for **Kings Mountain? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group #3: Battle of Saratoga and Battle of Yorktown**

 **One of you will research Saratoga & the other will research Yorktown**

Who is the person responsible for **Saratoga? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 Who is the person responsible for **Yorktown? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part 2: What do I need to write about for each Battle?**

**1. When was the Battle fought?**

**2. Who were the important Patriot leaders & British leaders at the Battle?**

**3. Who won the Battle?**

**4. Why was the Battle/Place significant or important?**

**5. Briefly describe the Battle.**

**Part 3: You MUST include at least one picture of that Battle or important person that fought there or important incident that happened at that Battle.**

**Part 4: You MUST include at least one map of the Battle or area that it was fought.**

**Part 5: You MUST have at least two resources listed here. Wikipedia does not count.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_